

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Hollins University

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Southwest Virginia Professional Educators Consortium	The SWVAPEC was developed in 1998 to formalize the collaborations between PK-12 schools in the New River and Roanoke Valleys and regional institutions of higher education. The purpose of the consortium is to enhance teacher preparation and continuing teacher education by identifying and helping meet the needs of the K-12 schools.	To develop a cadre of clinical faculty who are exemplary models of effective teaching and strong mentors for student teachers and new teachers; to develop and nurture exemplary leadership abilities and instructional practice; to facilitate greater cooperation and communication among members of the consortium; to create a community of life-long inquiry into learning; to teach and promote the development of school cultures that promote life-long learning for all members of the communities.	Hollins University, Radford University, Roanoke College, Virginia Tech; Botetourt Co., Carroll Co., Floyd Co., Giles Co., Montgomery Co., Pulaski Co., Radford City, Roanoke City, Roanoke Co., Salem City, and Wythe Co. schools	Yes
2.	Science Museum - Field Experience	Hollins has worked closely with the Science Museum of Western VA in Roanoke to expose them to diverse teaching opportunities. Hollins faculty member and science educator Professor Rebecca Reiff has set up field experiences for education students to observe outreach programs, to volunteer as docents for various exhibits, and to explore exhibit design, and to staff summer science camps.	With increased accountability, the schools need teachers who are highly qualified, particularly in high need areas as the sciences often are.	Hollins University, Science Museum of Western VA	No
3.	Internship Experience	The purpose is to acquaint the prospective teacher with the realities of classroom life and prepare him/her for the full semester student teaching experience.	Local schools need highly qualified teachers and the internship is one of the integral steps in preparing our graduates to fill that need.	Roanoke City	No
4.	Student Teaching Experience	This capstone experience takes place in area schools to further develop understanding of the principles of learning; the application of skills in discipline-specific methodology; communication processes; classroom management; selection and use of resources; evaluation of pupil performance; as well as current and legal issues in education.	Local schools need highly qualified teachers and the student teaching experience is the final step in preparing our graduates to fill that need.	Botetourt County, Roanoke County, Salem City	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Hollins University

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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Hollins University

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Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable